

# NEWSLETTER

## Nature Hideout

ISSUE: JUNE 2016



Discover,  
Ignite, Develop



This June, the SPARKS Kids took up the challenge to re-create their favourite animals and sceneries using leaves, branches and flowers of all shapes and sizes which they had collected.

Most of them came up with original imageries which were different from the silhouette of animals presented to them. Their resourcefulness and creativity are exemplary.



Children, we are so proud of you!



# the SPARKS Kids




We are so blessed to live in Singapore, this beautiful Garden City. The SPARKS Kids were assigned to create bookmarks using leaves and flowers, framed within their uniquely designed borders. We hope these bookmarks serve as a reminder of the greenery efforts initiated by the forerunners of Singapore and will inspire them to continue the spirit of dedication in conserving the art of gardening in our beautiful city!



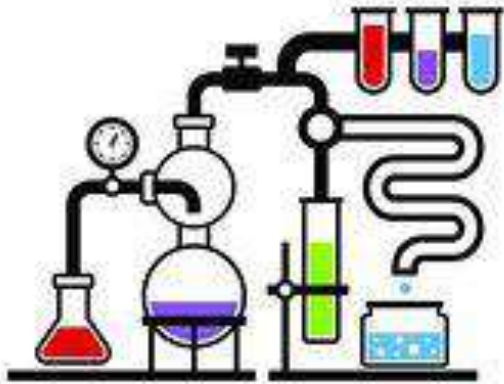
The SPARKS Kids unravelled the history and secret behind the terrarium and its sustainability. They had fun kneading their favourite colourful insects and placing them in the enclosed environment which they had created.



 'Terrarium, the wonders of nature encase' mini exhibition is on display at Geylang East National Library from now till 5<sup>th</sup> August 2016.



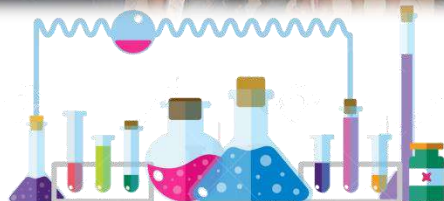
# Junior Live Labs



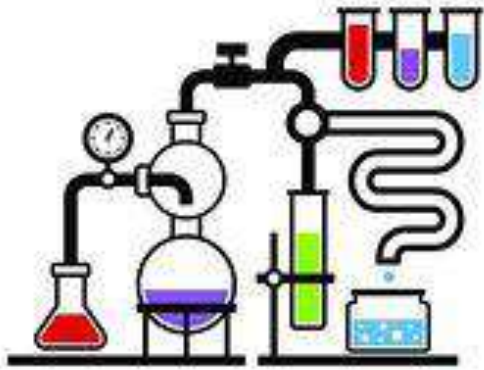
From the 7th-10th of June, a group of Singapore Management University (SMU) students from Project Everest collaborated with SPARKS Student Care Centre to conduct English and Health Education lessons through various activities and games.



The English lessons were split into 3 parts: reading, writing and listening. The students learnt these important concepts through games such as “broken telephone”. Through watching the Despicable Me 2 and Finding Nemo movies, the students had an enjoyable time learning listening skills. At the end of the programme, the children did a short quiz which tested their individual learning progress. All of them did well!



# Junior Live Labs



The aim of the Nutrition lessons was to teach the children the importance of eating a healthy and balanced diet in a fun way. The highlights of the lessons included an excursion to the OH Chin Huat Hydroponic Farm and a hands-on Do-It-Yourself (DIY) hydroponic garden group activity, to educate them on the various sources of nutrition.



*Children engaged in an activity at the farm*



*Children learning about the different steps of the hydroponic farm.*



*Children building a model hydroponic garden using a recycled water bottle*



*Children building a model nutritional plate*

# JOURNEY THROUGH LOST CIVILIZATIONS

From the 14th – 17th of June, a group of students from NUS (National University of Singapore) collaborated with SPARKS Student Care Centre to facilitate a cultural learning experience through station activities. The themes include the Egyptian culture, the Greek culture, the Chinese culture as well as our very own Singapore culture.



*Station game at Fort Canning Park*



*Solving the puzzle*



*Kick-your-shoe challenge*



*'The Escape Room'*





Through activities such as the very-well-received China-style Captain's Ball, the children learnt the history behind some traditional activities such as the 抛绣球 tradition in the history of China. Other activities such as the crossword puzzle, whereby the teams had to work together to find Greek words (e.g. alpha), allowed the children to have some exposure to the Greek culture.



The highlight of the programme, was on the final day, whereby activities were held at the Fort Canning Park. The games were really interesting and innovative. All of us might have played tic-tac-toe on paper, but have you ever tried one that is played using people? The human tic-tac-toe challenged both wits and speed which made it really enjoyable. The Kick-your-shoe challenge was another fun game played. Adapted from Running Man, it may seem easy but it is indeed a challenging task to be able to kick your shoe to the designated step.

